

## PLANNING AHEAD

**Feb 14, 2018**  
**NAEP testing**

**Feb 19, 2018**  
**School Closed: February Recess**

**Mar 08, 2018 10:00 AM**  
**Half Day: Professional Development**

**Mar 29, 2018**  
**Half Day: Professional Development**



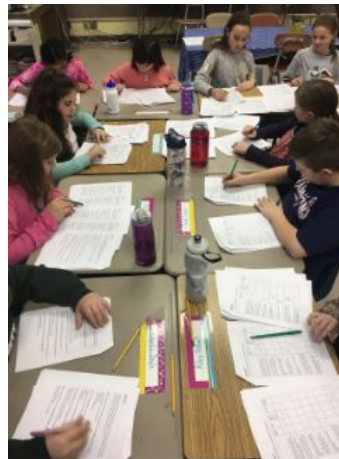
## *A Message from Ms. Boyle*

On Tuesday, January 23, Mrs. St Pierre's class analyzed 95 total surveys from third and fourth graders. The fifth graders started by recording the data from the responses found in the surveys. Each student received four to five surveys, which had to do with the outdoor spaces at TPS. Afterwards, they collaborated as a class and determined how many third and fourth grade students had chosen responses to each question. The fifth graders needed to use many math concepts. The most important being: decimal and fraction understandings, place value strategies, estimation, division, and percentages. Some of these skills are higher level math concepts, and not typically found in the fifth grade curriculum.

Mrs. St Pierre's fifth grade class had mixed feelings about how the outdoor spaces could be used at TPS compared to the third and fourth graders opinions.

Fifth graders were asked to work on analyzing the surveys for the Outdoor Spaces Committee, so they could read the final results efficiently and make a decision about the outdoor spaces at TPS.

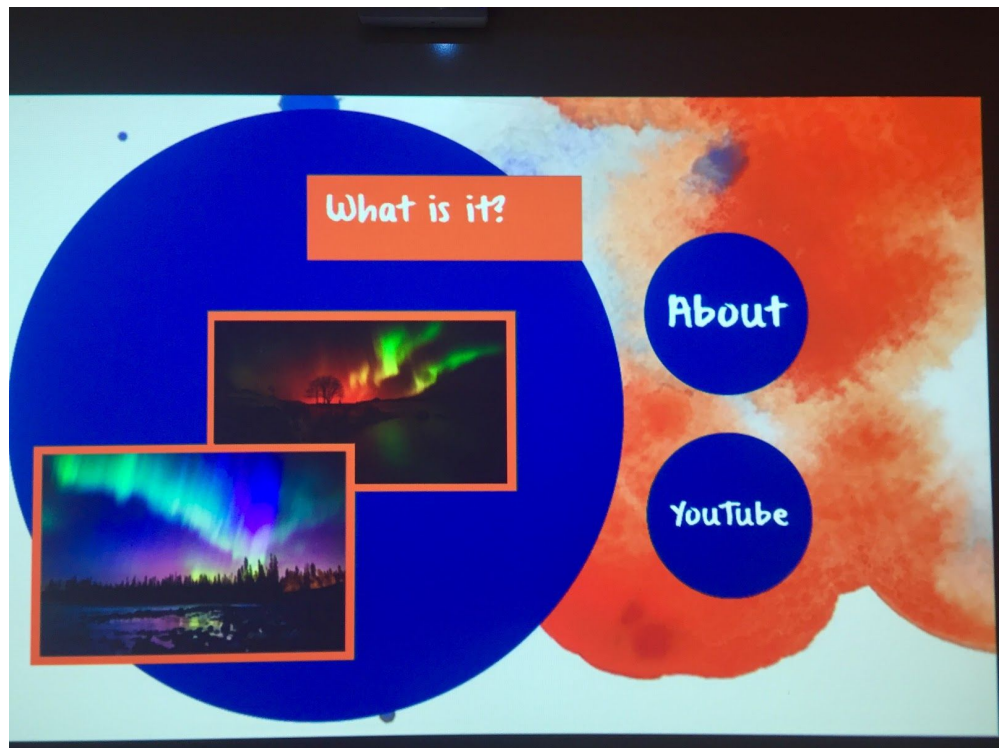
*\*This was a collaborative paragraph writing activity in class, and written with the help of all of Mrs. St Pierre's students\**

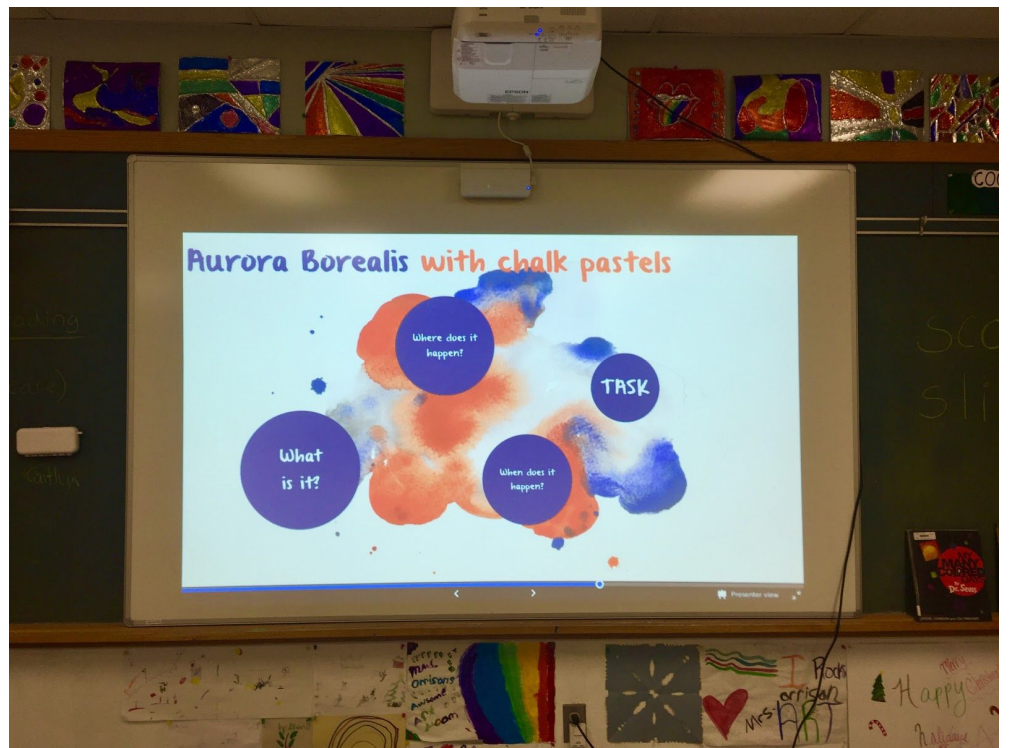


Our Winter Concert was a success! Our young musicians did a fantastic job after putting in months and months of effort.



In Art class students learned about the Aurora Borealis and the science behind why this natural light show happens. Then, we discussed proper use of chalk pastels and they applied their learnings to their very own Aurora Borealis landscape. Some classes finished their masterpieces with fluffy white snow paint to contrast the bright colors of the Northern Lights.











**Important Safety Reminder about Parent Drop-off**

***Please do not park in the fire lines or idle.***

***The main entrance parking lot is ONE WAY. Please obey the traffic laws and patterns. We ask that parents make one queue. Your children should exit your vehicle as quickly and safely as possible when you arrive at the sidewalk entrance. Remind your child(ren) not to walk behind your car and to get to the sidewalk immediately and to go directly into the school building to the cafeteria. Please do not form two lines, nor should you leave the queue once you have dropped off to get around other vehicles whose children are still exiting their vehicles.***

**Coming up soon!**

**Rob Surette- Hero Art!**



Rob Surette is a speed-painter known for inspiring audience members with his paintings and motivational messages.

Mr. Surette is known for utilizing music, dramatics, and paint-splattering painting techniques.

Since 1995, Mr. Surette has performed over 2,500 performances and his repertoire consists of over 500 different historical figures.

<http://www.amazingheroart.com/NewFiles/besomebody.html>

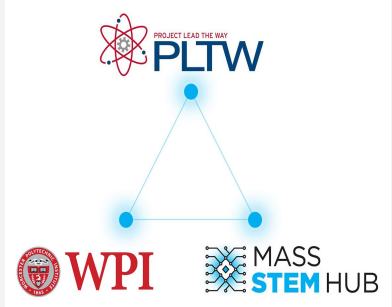
Please check out this link if you are interested in learning more about MCAS:

<http://www.doe.mass.edu/mcas/parents/>



Massachusetts Department of  
**ELEMENTARY & SECONDARY  
EDUCATION**

**FULL  
steAm  
AHEAD!**



## **WARRIOR(s) OF THE WEEK**

Thank you to our K-5 teachers for committing to become PLTW Launch teachers as we develop greater capacity to teach STEAM at Thomas Prince School.



**PBIS Info**

<https://www.pbis.org/>

**Thomas Prince School**

<http://www.wrsd.net/thomasprince>

**Wachusett Regional School District**

<http://www.wrsd.net/>

**Every Student  
Succeeds Act**  
<http://www.ed.gov/essa>

**MCAS Information**  
<http://www.doe.mass.edu/mcas/>

*There are many forms of communication out there in the world today; Please know that TPS uses it website <http://www.wrsd.net/thomasprince/>, school messenger messages and email to communicate to families.*

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